



St. James Elementary

9711 St. James Rd.

Myrtle Beach, SC 29588

Grades	PK-5 Elementary School	
Enrollment	832 Students	
Principal	Mary Beth Heath	843-650-8220
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Excellent
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

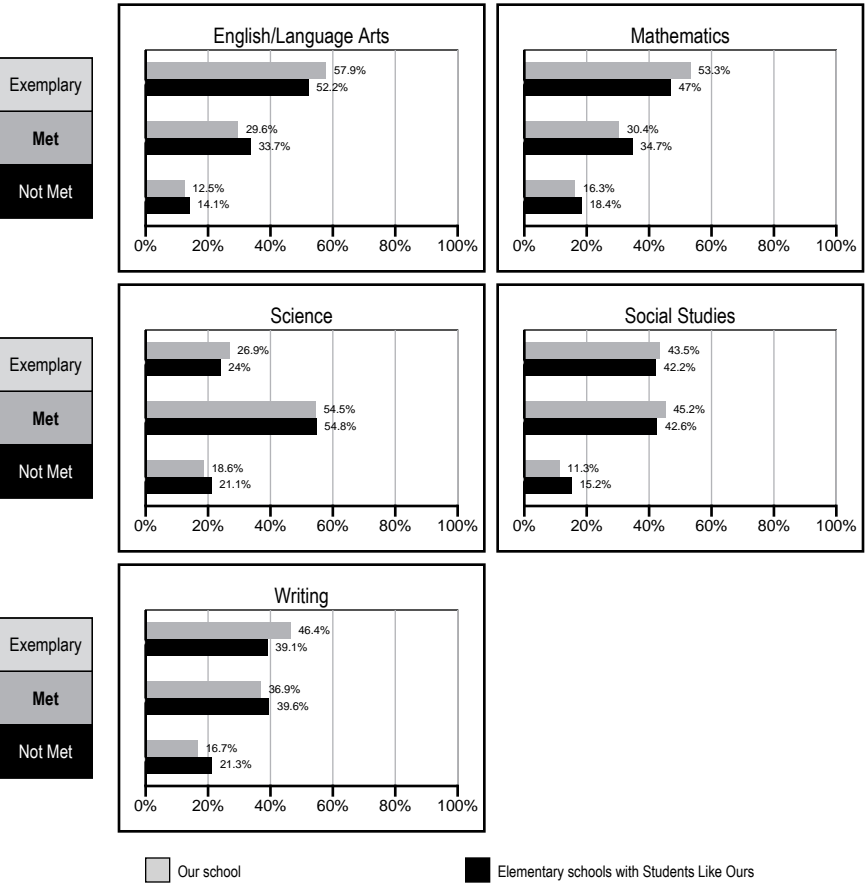
93.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	30	7	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=832)				
First graders who attended full-day kindergarten	99.4%	Up from 51.1%	100.0%	100.0%
Retention rate	0.2%	Up from 0.1%	0.8%	0.9%
Attendance rate	95.9%	Down from 96.2%	96.5%	96.3%
Served by gifted and talented program	11.0%	N/A	10.1%	7.2%
With disabilities	11.2%	N/A	11.3%	12.4%
Older than usual for grade	0.1%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.6%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	54.7%	Down from 54.9%	64.2%	62.5%
Continuing contract teachers	77.4%	Down from 84.3%	85.7%	83.3%
Teachers returning from previous year	93.9%	Up from 92.8%	89.9%	88.3%
Teacher attendance rate	94.4%	Up from 93.8%	95.4%	95.0%
Average teacher salary*	\$51,419	Up 0.0%	\$49,290	\$48,193
Professional development days/teacher	15.7 days	Up from 14.3 days	11.0 days	11.0 days
School				
Principal's years at school	15.0	Up from 13.0	5.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 20.5 to 1	20.6 to 1	20.1 to 1
Prime instructional time	87.7%	Up from 87.3%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,054	Up 6.3%	\$6,983	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.3%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

St. James Elementary has once again remained constant to our commitment to be a world class school in which every student acquires an excellent education. Areas of specific accomplishments include our PBIS continuation, multiple academic and personal growth opportunities outside of the classroom, awards, and family involvement.

Our second year of Positive Behavioral Interventions and Supports (PBIS) produced some exemplary results in reducing the amount of disciplinary referrals by less than half of what they were last year.

Fifth grade students had the opportunity to travel to Florida to interact with the manatees and third grade students learned more about our local history on a field trip to Charleston. Continued development opportunities include: SJE Reads, In-school tutorials, Dolphin Council, Library Assistants, Winter Youth Basketball and the Mileage Club.

Students were excited to participate in the second annual SJE Talent Show where we had 20 different acts display their fine talents.

SJE named Chris Davidson Teacher of the Year. A fifth grade student was awarded first place in the Elementary Division of the Soil and Water Award.

SJE families rose to the occasion to get involved and support the school and their children who attend by signing up to volunteer in the school. We had ** individuals complete the volunteer training and assist with multiple volunteer needs. We also had over 100 families earn our new Five Star Family Achievement Award.

SJE has started paving the way for using technology to assist with even more family involvement and communication opportunities. An overwhelming response to our family survey on the use of electronic communications and web based media gave us the insight to work with the District on expanding our opportunities to share information electronically.

We are proud of our achievements and excited about our future in providing all students the opportunity to build life skills, achieve high levels of learning and create a future of excellence.

Mary Beth Heath, Principal
Nicole Beyersdorf, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	114	71
Percent satisfied with learning environment	85.4%	91.2%	91.6%
Percent satisfied with social and physical environment	87.8%	88.6%	90%
Percent satisfied with school-home relations	92.5%	88.4%	87.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. James Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	682.7	669.8	637.1	659.8	99.5	99.8
Male	684.3	677.3	637.6	667.4	99.1	99.6
Female	680.9	661.5	636.5	652.1	100.0	100.0
White	688.8	676.1	640.6	665.2	99.4	99.7
African American	653.5	636.4	604.6	637.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	641.3	625.2	609.8	632.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.7	651.1	621.3	640.6	99.5	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	117	100	5.4	14.3	80.4	94.6
	4	127	100	16.1	28.8	55.1	83.9
	5	146	100	20	28.9	51.1	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	153	99.4	11.5	12.9	75.5	88.5
	4	127	99.2	11.4	37.7	50.9	88.6
	5	132	100	13.2	41.3	45.5	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	117	100	11.6	38.4	50	88.4
	4	127	100	21.2	32.2	46.6	78.8
	5	146	100	13.3	36.3	50.4	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	153	100	17.1	25.7	57.1	82.9
	4	127	99.2	9.6	30.7	59.6	90.4
	5	132	100	20.7	35.5	43.8	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	61	100	17.9	35.7	46.4	82.1
	4	127	100	22.9	56.8	20.3	77.1
	5	74	100	17.4	59.4	23.2	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	76	100	20.3	42	37.7	79.7
	4	127	99.2	13.2	62.3	24.6	86.8
	5	65	98.5	24.1	55.2	20.7	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	56	100	7.1	33.9	58.9	92.9
	4	127	100	16.9	36.4	46.6	83.1
	5	72	100	25.4	26.9	47.8	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	78	100	8.3	27.8	63.9	91.7
	4	127	99.2	7.9	51.8	40.4	92.1
	5	67	100	19.4	53.2	27.4	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	147	99.3	11.9	32.6	55.6	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	151	99.3	19.4	30.2	50.4	80.6
	4	124	100	12.1	37.9	50	87.9
	5	131	99.2	18	43.4	38.5	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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